**BEDI INTERNATIONAL SCHOOL BAREILLY**

**SPLIT UP CURRICULUM FOR CLASS-II (2023-2024)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***SUBJECT*** | ***UNIT TEST – I(May)*** | ***I – TERM(September)*** | ***UNIT TEST – II(December)*** | ***II – TERM(March)*** |
| ***ENGLISH*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** | ***WRITTEN ASSESSMENT*** |
| **Section – A (Grammar)*** Revision of previous class work
* Ch – 1 The Alphabet
* Ch – 2 The Sentence
* Ch – 3 Questions

**Creative writing:*** Picture Composition

**Section – B (Literature)** * Ch – 2 Jai’s Busy Day
* Ch – 3 Peter does not listen to his mummy
 | **Section – A (Grammar)** * Ch – 4 Common Nouns
* Ch – 5 Proper Nouns
* Ch – 6 Parts of sentence
* Ch – 7 Singular and Plural
* Ch – 8 Articles: A, An, The
* Ch – 16 Similars and Opposites
* Ch – 18 Possessives
* Ch – 19 People (Nouns)
* Ch – 20 Pronouns

**Creative writing:*** Thank you Note
* Picture composition

**Section – B (Literature)** * Ch – 5 The Hen and the Cow
* Ch – 6 “I’m not tired”, said baby goat
* Ch – 8 Penguins
* Ch – 9 A Long Journey

**Subject Enrichment*** Phonetics
* Vocabulary
* Topic Narration
* Conversation

  | **Section – A (Grammar)** * Ch – 9 Verbs (Doing words)
* Ch – 10 Use of is, am, are
* Ch – 11 Use of was, were
* Ch – 12 Has, Have and Had
* Ch – 13 Verbs Again
* Ch – 14 ‘ing’ and ‘ed’ forms of the verb

**Creative writing:*** Composition
* Picture composition

**Section – B (Literature)** * Ch – 11 The Ant and The Dove
* Ch – 12 The story of Kang and Tang
 | **Section – A (Grammar)** * Ch – 15 Same sound different meaning
* Ch – 17 Apostrophe ‘s’
* Ch – 21 Use of me, us, you, him, her, them, it
* Ch – 22 Adjectives: Describing words
* Ch – 23 Comparison of Adjectives
* Ch – 24 Talking about the Recent parts
* Ch – 25 Contractions
* Ch – 26 Prepositions
* Ch – 27 Conjunctions

**Creative writing:*** Birthday Invitation
* Picture composition

**Section – B (Literature)** * Ch – 14 My Little Sister
* Ch – 15 King’s Ears
* Ch – 17 I know what’s a tail for
* Ch – 18 He invented the Bulb

**Subject Enrichment*** Phonetics
* Vocabulary
* Topic Narration
* Conversation
 |
| **ORAL ASSESSMENT** | **ORAL ASSESSMENT** | **ORAL ASSESSMENT** | **ORAL ASSESSMENT** |
| **Reading:** * Ch – 2 Jai’s Busy Day

**Recitation Skills:*** Ch – 1 The Moon
 | **Reading:** * Ch – 8 Penguins
* A Story Book

 **Recitation Skills:*** Ch – 4 What is pink?
* Ch – 7 Woodpecker
 | **Reading:** * Ch – 11 The Ant and The Dove

**Recitation Skills:*** Ch – 10 Dogs
 | **Reading:** * Ch – 15 King’s Ears
* A Story Book

**Recitation Skills:*** Ch – 13 Grandpa dropped his glasses
* Ch – 16 Who has seen the wind?
 |
| ***HINDI*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** | ***fyf[kr ewY;kadu*** |
| **[k.M & d ¼ O;kdj.k½*** ikB&1 gekjh Hkk”kk
* ikB&2 o.kZ vkSj o.kZekyk

**¼ys[ku dk;Z½*** fp= o.kZu

**[k.M & [k ¼lkfgR;½*** ikB&1 lqugjh fdj.k
* ikB&2 ikuh dk iSlk
 | **[k.M & d ¼ O;kdj.k½*** ikB&3 ‘kCn
* ikB&4 okD;
* ikB&5 uke okys ‘kCn ¼laKk½
* ikB&6 L=h&iq:”k ¼fyax½
* ikB&7 ,d&vusd ¼opu½

**¼ys[ku dk;Z½*** tUefnu ds fy, fuea=.k i=
* fp= o.kZu

 **[k.M & [k ¼lkfgR;½*** ikB&3 padh dh Vksih
* ikB&4 euq
* ikB&5 xqfM;k?kj dh lSj
* ikB&7 x/ks dk cks>
 | **[k.M & d ¼ O;kdj.k½*** ikB&8 uke dh txg ¼loZuke ½
* ikB&9 fo’ks”krk crkus okys ‘kCn ¼fo’ks”k.k½

**¼ys[ku dk;Z½*** fuca/k
* fp= o.kZu

**[k.M & [k ¼lkfgR;½*** ikB&8 bruk cM+k rjcwt
* ikB&9 tUur ¼,d felky½
 | **[k.M & d ¼ O;kdj.k½*** ikB&10 dke crkus okys ‘kCn ¼fØ;k½
* ikB&11 mYVs vFkZ okys ‘kCn ¼foykse½
* ikB&12 leku vFkZ okys ‘kCn
* ikB&13 okD;ka’k ,d fy, ,d ‘kCn
* ikB&14 fnu vkSj eghus

**¼ys[ku dk;Z½*** /kU;okn i=
* fuca/k

**[k.M & [k ¼lkfgR;½*** ikB&11 gekjk [kku&iku
* IkkB&12 fpfM+;k mMh QqjZ
* IkkB&14 ikuh gS vueksy
* ikB&15 vuks[kh rjdhc
 |
| ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** | ***ekSf[kd ewY;kadu*** |
| **ikB~u xfrfof/k%*** ikB&2 ikuh dk iSlk

**dfork okpu%*** ikB&1 lqugjh fdj.k
 | **ikB~u xfrfof/k%*** ikB&5 xqfM;k?kj dh lSj

**dfork okpu%*** ikB&6 ckny cjls ¼dfork½

**¼vyadj.k½*** /ofu mPpkj.k
* ‘kCn Kku

fo"k; o.kZu  | **ikB~u xfrfof/k%*** ikB&9 tUur ¼,d felky½

**dfork okpu%*** ikB&10 dkSu
 | **ikB~u xfrfof/k%*** ikB&15 vuks[kh rjdhc

**dfork okpu%*** ikB&13 lwjt dk jFk ¼dfork½

**¼vyadj.k½*** /ofu mPpkj.k
* ‘kCn Kku

fo"k; o.kZu  |
| ***EVS*** | * Ch-1 I am growing
* Ch-2 My Body
* Ch-3 My Family
 | * Ch-4 Our Food
* Ch-5 Our Clothes
* Ch-6 Our Houses
* Ch-7 Our School
* Ch-8 Our neighbourhood
* Ch-9 People in my neighbourhood

**Subject Enrichment*** Projects/Presentation
* HOTS
 | * Ch-10 Plants Around Us
* Ch-11 Animals Around Us
* Ch-12 Our Earth
 | * Ch-13 Air and Water
* Ch-14 Weather and Seasons
* Ch-15 Transport & Communication
* Ch-16 Directions & Time
* Ch-17 Our Festivals
* Ch-18 Safety Rules

**Subject Enrichment*** Projects/Presentation
* HOTS
 |
| ***MATHS*** | * Ch – 1 Number up to 100
* Ch – 2 Addition of 2-digit numbers

**Tables:** 12 to 14**Number Names:**  750 – 900**Dodging Tables:** 6 - 14**Reasoning & Aptitude** * Patterns (Non-verbal)
 | * Ch – 3 Subtraction of 2-digit numbers
* Ch – 4 Numbers up to 1000
* Ch – 5 Addition & Subtraction on of 3-digit numbers
* Ch – 8 Shapes

**Tables:** 14 to 16**Number Names:**  900 – 1200**Dodging Tables:** 12 - 16**Reasoning & Aptitude** * Ch-2 Measuring units (non-verbal/qualitative)
* Ch-3 Geometrical shapes
* Ch-4 Odd one out (non – verbal)
 | * Ch – 6 Multiplication
* Ch – 7 Division
* Ch – 9 Pattern
* Ch – 11 Time & Calendar

**Tables:** 16 to 17**Number Names:**  1250 – 1500**Dodging Tables:** 12 - 17**Reasoning & Aptitude** * Ch- 5 Analogy (Verbal/non-verbal)
* Ch – 6 Ranking test (verbal)
 | * Ch – 4 Numbers up to 1000
* Ch – 7 Division
* Ch – 10 Money
* Ch – 12 Measurement
* Ch – 13 Data Handling

**Tables:** 18 to 20**Number Names:**  1500 – 1750**Dodging Tables:** 12 - 20**Reasoning & Aptitude** * Ch-5 Analogy (verbal/non-verbal)
* Ch-7 Grouping of figures & embedded figures (non-verbal)
* Ch-8 Everyday Maths (Quantitative)
 |
| ***G.K*** | **UNIT – I Our Country-India*** Ch-1 Great Indians
* Ch – 2 Knowing India
* Ch – 3 Mountains & Rivers
* Ch – 4 Dances of India
* Ch – 5 Indian dishes

**UNIT – II The World Around Us*** Ch-6 Famous Personalities
* Ch-7 Worlds Tour

**Current Affairs**  | **UNIT – II The World Around Us*** Ch – 8 World Superlatives
* Ch-9 Professions

**UNIT – III Science & Technology** * Ch – 10 Our Senses
* Ch – 11 Solar System
* Ch-12 Amazing Sciences
* Ch- 13 Landforms
* Ch-14 Knowing Computer
* Ch-15 Nature Knows it

**UNIT – IV Natural Habitat*** Ch – 16 Animal Food
* Ch – 17 Land & Water Animals
* Ch – 18 Interesting Insects
* Ch – 19 Parts of a Plants
* Ch – 20 Helpful Plants and Trees
* Ch – 21 Indian Spices

**UNIT – V Languages and Literature**Ch – 22 Word Fusion**Current Affairs** | **UNIT – V Languages and Literature**Ch – 23 Naming Words* Ch – 24 My ReadingMission
* Ch- 25 Love For Books
* **UNIT – VI Sports And Fitness**
* Ch – 26 Indoor and Outdoor Games
* Ch – 27 Sporting Facts
* Ch – 28 Team Sports
* Ch – 29 Groups Names
* Ch-1 Know your computer
* Ch – 2 Pollution

**Current Affairs** | * **UNIT – VII Entertainment**
* Ch – 30 Bollywood Legends
* Ch – 31 Music to the Ears
* Ch – 32 Magic Trick

**UNIT – VIII Life Skills*** Ch - 33 My Daily Routine
* Ch – 34 My Home
* Ch – 35 First Aid Box
* Ch -36 Be Safe
* Ch-37 Pollution
* Ch- 38 Save Our Environment
* Ch-39 Days and Months in a year
* Ch- 40 Homes of People

**UNIT – IX Computation Thinking** * Ch-41 Puzzle Time
* Ch – 42 The Other Half
* Ch – 43 Directions
* Ch – 44 Clockwork

**Current Affairs** |
| ***COMPUTER*** | * Ch-1Computer- An Electronic Device
* Ch – 2 Uses of Computer
 | * Ch – 2 Uses of Computer
* Ch – 3 Input & Output Device
* Ch – 4 Keyboard – Special Keys

**Draw*** Input & Output Deices

 **PRACTICAL ASSESSMENT*** Ch – 4 Keyboard – Special Keys
 | * Ch-5 More on MS Paint
* Ch-6 Tux Paint

**Draw*** Labelling of Tux Paint
 | * Ch-5 More on MS Paint
* Ch – 6 Tux Paint
* Ch – 7 More on Tux Paint
* Ch – 8 Using MS Word 2007

**Draw*** Tool of Paint- Pencil tool, Eraser tool, Text tool, Fill with colour too, curve tool & Brush tool

**PRACTICAL ASSESSMENT*** Ch – 8 Using MS Word 2007
 |
| ***VALUE EDUCATION(ORAL)*** |  | * Ch-1 The Cute Little Lamb
* Ch – 2 Friendly Neighbours
* Ch – 3 Cruelty
* Ch – 4 Getting Lost

**STORY TIME**A Fool’s Dream* Ch-5 Words of Wisdom
 |  | * Ch-6 Wolf ! Wolf !
* Ch – 7 Taking Turns
* Ch – 8 Endless Search
* Ch – 9 Sharing
* Ch – 10 Say No to Crackers
 |
| ***ART & CRAFT*** |  | **ART*** Glowing Lantern
* Symmetry
* Grapes Bunch
* Aeroplane

**CRAFT*** Thank your Card
* Photo Frame
 |  | **ART*** Roaster
* Flowers
* yummy cake
* picnic

**CRAFT*** Dragon fly
* Caterpillar
 |
| ***PUNJABI*** |  | * **ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ -ੳ ਤੋਂ ੜ ਤਕ**
* **(पंजाबी वर्णमाला-उ से ‌ड़ तक )**
* **ਅੱਖਰ ਜੋੜ (ਦੋਂ , ਤਿੰਨ ,ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ**
* **अक्षर जोड( दो , तीन ,अक्षर वाले शब्द)**
* **ਅਭਿਆਸ ( अभ्यास )**
	+ **ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ।**
* **(रिक्त - स्थान भरो )**
	+ **ਅੱਖਰ ਪਛਾਣ ।**
* **( अक्षर पहचानो )**
	+ **ਚਿੱਤਰ ਪਛਾਣ ਕੇ ਅੱਖਰ ਲਿਖੋ।**
* **( चित्र पहचान कर अक्षर लिखो )**
	+ **ਮਿਲਾਨ ਕਰੋ ।**
* **( मिलान करो ।**
* **Oral**
* **Book Reading**
 |  | * **ਦੋ ਤਿੰਨ ਚਾਰ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਦੁਹਰਾਈ।**
* **(दो, तीन , चार अक्षर वाले शब्दों को दोहराना )**
* **ਲਗਾਂ - ਮਾਤਰਾਵਾਂ ਕੰਨਾ , ਸਿਹਾਰੀ , ਬਿਹਾਰੀ।**
* **( मात्राएँ -आ, इ , ई )**
* **ਮਾਤਰਾਵਾਂ ਤੋਂ ਆਧਾਰਿਤ ਅਭਿਆਸ ਖਾਲੀ ਥਾਂ ਭਰੋ :**
* **ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ ।**
* **(चित्र पहचान कर शब्द लिखो)**
* **ਇਮਲਾ (इमला )**
* **ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।**
* **( रिक्त - स्थान भरो )**
* **ਮਿਲਾਨ ਕਰੋ ।**
* **( मिलान करो )**
* **Oral**
* **Book Reading**
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